# **Grammar, Vocabulary, and Pronunciation**





### **GRAMMAR**

1	Complete the sentences with the -ing form or the infinitive of the verb in brackets.	4 They walked the street until they found a good restaurant.
	Example: She left without <i>closing</i> (close) the door.	5 Come! It's lovely to see you.
	1 I love (walk) in the rain.	6 We went for a long walk the lake.
	2 Try not (spend) too much money.	6
	3 I need (buy) some new shoes.	Grammar total 20
	4 (swim) is very good for you.	VOCABULARY
	5 I sent Tom an email because I wanted (tell)	
	him about the party.	<b>4</b> Complete the sentences with the correct word.
	6 It isn't easy (learn) a language.	Example: Do you <u>enjoy</u> reading?
	7 He's very good at (talk) to new people.	enjoy want think
	8 I don't really like (dance).	1 Mike's in fishing.
	8	interested excited happy
		2 She a lot of time watching TV.
2	<u>Underline</u> the correct form.	has spends does
	Example: You <u>must</u> / <b>don't have to</b> tidy your room.	3 I'd to go out this evening.
	It's a mess.	mind think like
	1 You <b>don't have to / mustn't</b> swim there. It's dangerous.	4 I'vetalking to him.
	2 I haven't to / don't have to do my homework.	done stopped dreamed
	It's Saturday.	5 He doesn't driving.
	3 She <b>must / mustn't</b> practise the piano tonight.	want mind good 6 I'm of studying law.
	She's not very good.	hoping thinking spending
	4 They have to / don't have to be home early. They're	7 We going to the beach.
	very young.	need love want
	5 We <b>mustn't / don't have to</b> buy tickets – entrance is free.	8 Ito go to the supermarket.
	6 You can't / must go to the party. It's too late.	need mind think
	6	8
		<b>5</b> <u>Underline</u> the correct word(s).
3	Complete the sentences with the correct preposition. Use each word from the list once.	
	——————————————————————————————————————	Example: I find English a <u>bit</u> / very difficult.
	down around in over through into of	1 This exercise is <b>not very / incredibly</b> hard. We can't do it!
	Example: He walked out <u>of</u> the house and never came back.	2 Of course I can ride a bike, it's <b>not very / really</b> easy.
	vack.	3 This question is <b>bit / quite</b> complicated.
	1 Go the bridge and take the first turning on the left.	4 I'm <b>not very</b> / <b>a bit</b> worried about the exam. I've done a lot of work.
	2 She came the living room and sat down.	5 He's a bit / really motivated because he wants to get a
	3 You can't drive the Channel Tunnel, you have to	good job.
	take your car on the train.	6 He's <b>really</b> / <b>a bit</b> friendly. He talks to everybody.
		6

# **Grammar, Vocabulary, and Pronunciation**





**6** Complete the phrases with *play*, *go*, or *do*.

Example: play football 1 \_\_\_\_\_skiing 2 \_\_\_\_\_basketball 3 \_\_\_\_\_ karate 4 \_\_\_\_\_tennis 5 \_\_\_\_\_judo 6 \_\_\_\_\_cycling

20

Vocabulary total

P	R	O	N	П	N	CI	AT	10	I
	11	v	14	u		•		ıv	

7 Underline the stressed syllable.

Example: difficult

- 1 decide
- 2 escape
- 3 forgotten
- 4 possible
- 5 interesting

**8** Match the words with the same sound.

offer over two remember hate enjoy Example: boot two 1 computer \_\_\_ 2 clock 3 phone 4 jazz 5 house

> Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

# **Reading and Writing**





#### **READING**

Read the article and tick ( $\checkmark$ ) A, B, or C.
How many ways are there to learn a language?
Do you want to learn a language? We interviewed three people who learned a language in very different ways.
June is 36 and a mother of two. She went to evening classes. 'I gave up working when I had my first child, but a year ago I joined a French evening class. At first, it was quite difficult. We had to speak French all the time in the classroom and I didn't understand anything. Also, when you only have one lesson a week, you have to do a lot at home. I studied when the children were in bed and I listened to French tapes in the car. At the end of the year I could speak French quite well.'
Tim is 23. He went to Italy to learn Italian.  'When I finished university, I wanted to travel and learn a language. I already knew a bit of Italian, so I decided to go there. I didn't want to do formal lessons, so I bought some tapes and listened to them before I went. I travelled around the country for six months. It's the only way to learn! I didn't have much money, so I worked in bars. That meant I met a lot of people and learned a lot of Italian. I also had a great time. I'd definitely recommend it.'
Sasha is 29. She did an intensive course in London.
'I studied French and Spanish at university and got a job with computers. I missed learning a language, so I asked my boss for
a month's holiday and enrolled on an intensive German course in London. We did six hours of lessons every day, so it was quite hard work. We all communicated in German. The problem was when I went home, I spoke English again. The course was fun and I learned a lot, but I'd like to do a course in Germany next time.'
Example: When June's first child was born, she  A worked in the evenings   B continued working   C stopped working
<ul><li>1 June found learning a language</li><li>A easy □ B boring □ C hard □</li></ul>
2 She did a French class  A once a week  B every evening  C during the day
3 She did extra studying when she was  A looking after the children  B driving  C in bed
4 Tim went to Italy because he  A could speak Italian very well  B knew some Italian  C studied Italian at university

	6	When he was travelling, he  A met a lot of English people   B spent a lot of money   C spoke a lot of Italian
	7	Sasha learned German  A at work B in Germany C at a language school
	8	When she was in class, Sasha spoke  A a lot of English  B German all the time  C in different languages  8
2		Trite $J$ for June, $T$ for Tim, or $S$ for Sasha.  Example: Who is planning a trip abroad? $\underline{S}$
	2 3 4 5 6	studied for a year? has a job? can now speak three languages? didn't take any lessons? couldn't understand anything at first? had lessons all day? thinks it's a very good way to learn a language? 7
		Reading total 15

### WRITING

Read the advert and write a formal email telling the language school what course you would like to do. (100-150 words)

#### The English School - Brighton

Learn English by the sea in Brighton.

We do one-week, two-week and six-week courses with accommodation - in flats or with an English family.

We organize trips to London and Oxford.

Email us to find out more.

### Paragraph 1

- Why are you writing?
- How old are you?
- Who are you?
- Where are you from?

#### Paragraph 2

- What's your level of English?
- How long do you want to study?
- Where do you want to stay?

## Paragraph 3

• What other information would you like?

Writing total	10
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Reading and Writing total

3

C bought a home-study book

5 Before he went, he\_

A took some lessons B practised at home

NAME **CLASS** 

# **Listening and Speaking**



### LISTENING

1	L	isten to the interview. Tick $(\checkmark)$ A, B, or C.	J
	1	Felicity works as a	
		A poet B scientist C linguist	
	2	Felicity speaks	
		A 30 languages B 40 languages C 14 languages	
	3	At school, Felicity spoke	
		A French and German   B French and English   C German and English	
	4		
	4	At university, Felicity studied  A Chinese  B German  C Portuguese	2
	5	According to Felicity, to learn languages, you have	
		to	
		A be clever B work hard C go abroad 5	
2		isten to five conversations. Match the speakers to hat they do.	
2	W	hat they do.	
2	W In	hat they do. conversation 1, Sue is	
2	W In In	hat they do. conversation 1, Sue is conversation 2, Dan is	a
2	In In In	hat they do. conversation 1, Sue is conversation 2, Dan is conversation 3, Joe is	3
2	In In In	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is	3
2	W In In In In	hat they do. conversation 1, Sue is conversation 2, Dan is conversation 3, Joe is	3
2	W In In In In A	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect	2
2	In In In A B	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is	2
2	In In In In A B C	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot	2
2	In In In A B C D	hat they do. a conversation 1, Sue is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot a secondary school teacher	3
2	In In In A B C D E	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot a secondary school teacher a doctor	3
2	W In In In In A B C D E F G	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot a secondary school teacher a doctor a builder a hairdresser a university lecturer	2
2	W In In In In A B C D E F G	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot a secondary school teacher a doctor a builder a hairdresser	3
2	W In In In In A B C D E F G	hat they do. a conversation 1, Sue is a conversation 2, Dan is a conversation 3, Joe is a conversation 4, Simon is a conversation 5, Jasmine is an architect a pilot a secondary school teacher a doctor a builder a hairdresser a university lecturer	3

#### **SPEAKING**

- 1 Ask your partner these questions.
  - 1 Do you enjoy learning English? Why (not)?
  - 2 Why are you learning English?
  - 3 Do you find it more difficult to speak or to write English?
  - 4 Do you think it's possible to learn more than one language at the same time? Why (not)?
  - 5 Would you like to learn another language? Which one?

Now answer your partner's questions.

2 Read the information and answer your partner's questions.

Name: Susan James

Likes: go / to cinema

Hates: be / in smoky places

Loves: walk / in countryside at weekend

Doesn't like: talk / to new people

Doesn't always remember: send / cards on birthdays

- Find out about Sam. Make questions and ask your partner.
  - like / do?
  - hate / do?
  - love / do / at weekend?
  - not like / do?
  - not always remember / do?

Speaking total

Listening and Speaking total

Listening total

10